



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sports premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sports premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spending, as examined within the Education Inspection Framework.

Your grant must be used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sports premium should not be used to fund capital spending projects; the school's core budget should fund these. Further details on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is no



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourage schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of the current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>● Equipment improvement and replenishment.</li> <li>● Thurrock SSP + travel</li> <li>● Sports awards</li> <li>● Inter-school events</li> </ul>	<ul style="list-style-type: none"> <li>● Allowed for improved quality of teaching and extra-curricular provision.</li> <li>● 33% of the cohort represented school across different events. Pupils invited to high-level outside school clubs. Children are shown a wide range of sports and activities.</li> <li>● Celebrate the achievements of pupils. Foster love of sport for the following year,</li> <li>● Additional opportunity to represent the school and develop teamwork skills.</li> </ul>	<ul style="list-style-type: none"> <li>→ Was able to offer sports such as Goalball, Spikeball, Tcouchball, Boccia and New Age Kurling.</li> <li>→ Children are more confident in PE and resilient in competition.</li> </ul>



## Key priorities and Planning

This planning template will allow schools to plan their spending accurately.

Action – what are you planning to do	Who does this action impact?	The key indicator to meet	Impacts and how sustainability will be achieved?	The cost linked to the action
<ul style="list-style-type: none"> <li>To improve the consistency and quality of the opportunities for physical activity.</li> <li>To further increase the provisions available for children during their active play.</li> <li>To inspire regular activity by revamping our daily mile/activity strategy.</li> <li>To increase physical activity levels in children</li> </ul>	<p><i>Teachers</i></p> <p><i>PE Teachers</i></p> <p><i>Pupils</i></p>	<p><u>Key indicator 1</u></p> <p><i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<ul style="list-style-type: none"> <li>PE staff to provide training for other teaching and support staff.</li> <li>Increase the percentage of children with healthier lifestyles.</li> <li>Improvement of PE quality being taught by non-PE staff.</li> </ul>	<ul style="list-style-type: none"> <li>★ <i>Swimming - £1290</i></li> <li>★ <i>Curriculum improvement - £10767.82</i></li> <li>★ <i>Equipment replenishment - £2003</i></li> <li>★ <i>Scooter training - £300</i></li> <li>★ <i>Football league - £35</i></li> <li>★ <i>SSP subscription - £677.50</i></li> <li>★ <i>Grangewaters - £7503.30</i></li> <li>★ <i>Travel - £1618.50</i></li> </ul>

<p>both in and out of school.</p> <ul style="list-style-type: none"> <li>● To develop relationships with outside sports clubs to increase participation in physical activity further.</li> <li>● To maintain a high percentage (95%) of children participating in PE lessons (school-wide).</li> <li>● Additional catch-up swimming lessons for those children who have not met the NC requirements</li> </ul>				
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<ul style="list-style-type: none"> <li>● To share PE knowledge and examples of good practice with all teaching and support staff.</li> <li>● Encourage the involvement of teaching and support staff in leading extra-curricular clubs to gain confidence.</li> <li>● To implement areas for development agreed upon by the PE lead and the observer from PE Train.</li> <li>● To maintain and develop the high-quality PE lessons delivered to the children by all teaching staff.</li> <li>● To ensure staff are competent in delivering an updated and</li> </ul>	<p>Teachers</p> <p>PE Teachers</p> <p>Pupils</p>	<p><i>whole school improvement</i></p> <p><u>Key Indicator 4</u> 4. Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>behaviour and mental health of the children using SS as a vehicle.</p> <ul style="list-style-type: none"> <li>● Active learning is used across the curriculum.</li> <li>● Broaden the number of clubs and opportunities available to pupils.</li> <li>● Improvement of PE quality being taught by non-PE staff.</li> <li>● Improve general behaviour and mental health of the children using SS as a vehicle.</li> </ul>	<p>£10767.82</p> <p>★ <i>Equipment replenishment - £2003</i></p> <p>★ <i>Swimming - £1290</i></p> <p>★ <i>Curriculum improvement - £10767.82</i></p> <p>★ <i>Equipment</i></p>
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<p>broader curriculum.</p> <ul style="list-style-type: none"> <li>● Implement a mastery curriculum that introduces children to several new and niche sports.</li> <li>● To provide the children with a wide variety of extra-curricular clubs.</li> <li>● To increase the enrichment opportunities available for children.</li> <li>● To ensure all children develop a love for sport in some capacity.</li> </ul>	<p>Teachers</p> <p>PE Teachers</p> <p>Pupils</p>	<p><u>Key Indicator 5</u></p> <p>5. Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>● Active learning is used across the curriculum.</li> <li>● Broaden the number of clubs and opportunities available to pupils.</li> <li>● Enter a wide range of competitions to allow as many pupils to attend.</li> <li>● Assembly notices</li> <li>● PE notice boards.</li> <li>● Celebration of outside school sporting success.</li> <li>● Improve general behaviour and mental health of the children using SS as a vehicle.</li> <li>● Broaden the number of clubs and opportunities available to pupils.</li> </ul>	<p><i>replenishment - £2003</i></p> <ul style="list-style-type: none"> <li>★ Scooter training - £300</li> <li>★ Football league - £35</li> <li>★ SSP subscription - £677.50</li> <li>★ Grangewaters - £7503.30</li> <li>★ Travel - £1618.50</li> <li>★ Hockey club coaches - Free</li> <li>★ (Community Link)</li> <li>★ Swimming - £1290</li> <li>★ Curriculum improvement - £10767.82</li> <li>★ Equipment replenishment - £2003</li> <li>★ Football league -</li> </ul>
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<ul style="list-style-type: none"> <li>● To increase children's awareness of the sporting world and raise the profile of these.</li> <li>● To provide every child with the opportunity to represent the school in a sporting competition.</li> <li>● Emphasis on the significance of children representing their school in a sporting competition.</li> <li>● Further develop the life skills of teamwork, comradery, resilience etc.</li> <li>● Participate in competitions which cater for a variety of different children.</li> </ul>			<ul style="list-style-type: none"> <li>● Enter a wide range of competitions to allow as many pupils to attend.</li> <li>● Assembly notices.</li> <li>● PE notice boards.</li> <li>● Celebration of outside school sporting success.</li> </ul>	<p>£35</p> <ul style="list-style-type: none"> <li>★ <i>SSP subscription - £677.50</i></li> <li>★ <i>Travel - £1618.50</i></li> </ul>
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<ul style="list-style-type: none"><li>• Celebrate achievement in sport, both in and outside of school.</li></ul>				
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase schools' key achievements with their Primary PE and sports premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>● Equipment improvement and replenishment.</li> <li>● Thurrock SSP + travel</li> <li>● Swimming catch up</li> <li>● Inter-school events</li> <li>● CPD in Cricket with Essex County Cricket</li> </ul>	<ul style="list-style-type: none"> <li>● Improved quality of teaching and extra-curricular provision.</li> <li>● 32% of the cohort represented school across different events. Pupils invited to high-level outside school clubs. Children are shown a wide range of sports and activities.</li> <li>● 64% of children now meet national curriculum milestones.</li> <li>● Additional opportunity to represent the school and develop teamwork skills.</li> <li>● Cricket league entered and knowledge broadened for staff.</li> </ul>	<ul style="list-style-type: none"> <li>➔ Able to offer sports such as Archery, Fencing, and Flag football.</li> <li>➔ Children are more confident in PE and resilient in competition.</li> <li>➔ More opportunities are being offered.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>As per the latest data, 53% of the cohort can swim at this level. After the use of catch-up swimming. Many of our pupils can't afford to take private swimming lessons or access pool facilities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>As per the latest data, 80% of the cohort can swim at this level. After the use of catch-up swimming. Many of our pupils can't afford to take private swimming lessons or access pool facilities.</i>



<p>What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>As per the latest data, 80% of the cohort can swim at this level. After the use of catch-up swimming and water-based lessons provided in PE, with worksheets and videos.</i></p>
<p>If your school's swimming data is below national expectations, you can choose to use the Primary PE and Sport Premium to provide additional top-up sessions for those pupils who did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>After reviewing the data from the previous curriculum swimming cohort, I noted that only 15% of the students were able to meet the requirements. To address this, we have organized a 6-week catch-up program to ensure that everyone gets back on track.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Regrettably, our teachers and staff have not received any professional development training in swimming. Nonetheless, we are committed to exploring this matter further to enhance their understanding in relevant areas.</p>

Signed off by:

Head Teacher:	<i>Sam Otto</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Simao</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>31st July 2024</i>