

Herringham Primary Academy Pupil Premium Executive Summary for Parents: 2020-2021

What is Pupil Premium?

The Pupil Premium is a grant from the government to help disadvantaged young people do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last six years, are in care or have parents in the Armed Forces.

Identifying target students:

Our research indicates the following factors contiribute to the lower achievement of disadvantaged young people, these include:

- Poor attendance/punctuality
- Poor prior attainment
- Low aspirations and social and emotional barriers to learning (for example poor social skills, low self esteem, poor resilience
- Speech and language barriers including deficits in vocabulary

In the Academic year 2020-21 there are 161 [which is 39.23% of the pupil population] who are regarded as 'disadvantaged' and therefore entitled to the Pupil Premium. Total allocation £217,890

| Implementation | Cost | Intended impact |
|---|---------|--|
| Staffing: 2x Inclusion | £81,154 | - Barriers to learning are overcome |
| Advocates 2x LSA | | enabling disadvantaged pupils to |
| Removing barriers to | | make accelerated progress from |
| learning and | | their starting points. In-year |
| carrying out Key | | aspirational targets are achieved. |
| worker and | | - 90% of Pupils report that they |
| passports activities | | feel happy, safe and ready to |
| | | learn. |
| | | - 90% of Parents report that they |
| | | feel well supported by the school |
| | | to break down barriers to |
| | | learning that exist for their |
| | | family. |
| | | - As part of targeted intervention, |
| | | identified vulnerable |
| | | disadvantaged pupils are |
| | | equipped with the strategies to |
| | | remain in whole class learning |
| | | for extended periods of time. |
| Open door in school | £2100 | - Barriers to learning for pupils |
| counselling service | | receiving counselling are |
| | | removed enabling them to make |
| | | at-least expected progress from |
| | | their starting points. |
| | | - Pupils report that they are |
| | | happy, safe, well-supported and |
| | | ready to learn. |
| Universal and | £1000 | - Parents feel well supported and |
| targeted intervention | | are equipped with the knowledge |
| strategies to support | | and skills to be able to remove |
| parental engagement | | potential barriers to learning for |
| and participation: | | their child |
| Parental engagement network | | - Parents can play an active role in |
| | | supporting their child's |
| Google classroom | | education and learning |
| workshops • Hardship fund: | £3500 | - Pupils are equipped with the |
| Uniform/Equipment/ | 20000 | uniform, resources and |
| Resources | | equipment required enabling |
| resources | | them to thrive |
| Total cost | £87,754 | |
| Implementation | Cost | Intended impact |
| Part funded | £10475 | The EWO drives a strategic |
| Educational Welfare | | plan for improving |
| Officer | | attendance and punctuality |
| | | specifically for |
| | | disadvantaged pupils. |
| | | The EWO supports & |
| | | challenges the attendance |
| | | officer to develop strategies |
| | | to improve attendance for |
| | | specific pupils. |

| Part funded Attendance officer Part funded attendance ambassadors | £5,000 | The attendance officer monitors the attendance of all pupils and generates support plans and carries out direct work with pupils and families below target to rapidly improve attendance. Pupils are safeguarded from harm and in the case of absence the school knows the pupil is safe following home visits where required. Parents feel suitably supported and challenged to |
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| | | ensure their child attends school regularly. |
| Total cost | £26,304 | |
| Implementation | Cost | Impact |
| The resourcing & implementation of universal & targeted approaches to address gaps/ underdevelopment in speech, language & communication including EAL: Speech and lang teacher and support services Learning Village Pixl vocabulary APP Language/Speech Link Additional visits from a speech & language specialist Talk Boost | £5523 | Specific pupils receiving targeted intervention make accelerated progress from their starting points with speech, language and communication Pupils in reception make accelerated progress from their starting points with at least 75% achieving the Early Learning Goal for Speech, Language and Communication, enabling the GLD target to be achieved Pupils routinely demonstrate the academy's non-negotiables for speech, language, communication and vocabulary development Pixl Vocabulary APP: Through explicit vocabulary teaching, pupils develop a wider range of vocabulary from their starting points enabling them to access the curriculum and perform confidently in tests because a language deficit does not prevent them from doing so. |
| The implementation of On-line reading programmes Purchase of books | £500 | Pupils develop a love of reading and are motivated to quiz on the books they have read Pupils increase their 'book talk' Pupils develop a wider range of yogahulary which they apply to |
| | £1549 | vocabulary which they apply to their writing - Pupils make accelerated progress in reading |

| • | Training & development for teachers and learning support assistants leading the Read Write Inc phonics programme Resources to support the implementation of the RWInc phonics programme at school and at home. Resources to support the development of mindfulness, CCPDW | £1440 £950 £500 | - | The teaching of phonics as part of the Read, Write, Inc Programme is judged to be atleast good Pupils make good progress with their phonic knowledge enabling the aspirational phonics target for Year 1 and 2 to be achieved Pupils develop skills and strategies to self regulate, develop character, resilience and |
|------|---|-----------------------|---|---|
| | and Core values | | | manage their mental health and wellbeing |
| Tot | tal: | £10,462 | | |
| | Implementation: | Cost | | Intended impact |
| • | Part funding for Disadvantaged Lead Salary | £25,000 | - | Effective implementation of the disadvantaged strategy to achieve the intended aims linked to 'The quality of education', Behaviour & Welfare & Personal Development |
| • | Part funded teacher salary | £37705 | - | Gaps in pupil's learning & basic skills are effectively identified & filled through small group,individual and targeted intervention. |
| • | Laptops/ipads and software to support access to remote learning/homework and intervention | £5581 | - | Ensure that disadvantaged pupils have access to the resources they need in order to access learning at home or as part of targeted interventions |
| • | CPD for disadvantaged lead including Disadvantage action group Pupil premium network Coaching | £500 | - | The disadvantage lead has access to latest research and information to enable them to priortise strategies and appraches, implement intervtnions and support wider staffing team to mitigate against disadvantage |
| - Pa | The implementation of pupil learning passports, including: rinting costs arent & pupil introductory review sessions The implementation of targeted ALPs and homework sessions | £500 | - | Pupils, parents and key staff engage in targeted work to remove barriers to learning, address gaps and misconceptions and enable children to meet targets. |

| Breakfast club provision including: Part funding salary for breakfast club provision and subsidised places. Subscription to the Pixl (Partners in Excellence) Programme This is | (£5000 staffing subsidy £1000 resourcing) £1080 | Improve punctuality for targeted disadvantaged pupils. Provide opportunity and facility for completeion of home learning activities Gaps in pupil's learning & basic skills are effectively identified & filled through the implementation of Personalised Learning Checklists (PLCs) TCC's and associated resources Teachers use Pixl resources as part of universal and targeted interventions to |
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| Total: | £76,366 | · . |
| Part funding of the Roya Opera House Trailblazer Project. Opportunities detailed on ROH plan. | | Impact Pupils are provided with rich cultural experiences as detailed Pupils benefit from the opportunities provided as part of their wider life experiences Pupils raise their aspirations and continue areas of interest |
| Subscription to the 'Brilliant Club' targeted towards more able pupils: University seminars University visit Assignment Graduation event | £1000 | 5 high achieving pupils entitled to pupil premium funding make rapid and sustained progress with their learning Pupils achieve at-least a 2:1 when their assignment is assessed by the university Identified pupils raise their aspirations and children and parents know that attending university is a choice for them |
| Thurrock Music Service | £1440 | Year 5 pupils have the opportunity to play an instrument (Drums) throughout the year Pupils enjoy the opportunity and are proud of their achievements Pupils particpate in termly performances |
| Swimming subsidy | £800 | - All pupils can swim 25m by the end of Year 6 (National standard) |
| Extra- Curricular/enrichment opportunities | £2000 | Pupils are provided with new experiences and opportunities which contribute to their wider life experiences Pupils are motivated & engaged in learning experiences |

| | | - Pupils' knowledge, skills & understanding increased as a result of opportunities & experiences |
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| Visitors, workshops and resources to enrich the curriculum History off the page Now Press Play | £7264 | - Promote/deliver a varied curriculum that prioritises the experiences of the learner |
| Total: | £17,004 | |
| Total Costs | £217,890 | |